Annual Index

Topics in Early Childhood Special Education

Spring 1990–Winter 1991
Volume 10

ABLE-BOONE, Harriet; SANDALL, Susan R.; LOUGHRY, Andrea; FREDERICK, Linda L.: An Informed, Family-Centered Approach to Public Law 99-457: Parental Views, (1), 100–111.

BABBITT, Roberta L.: See HUNT, Frances M., (3), 111–121.

BAGNATO, Stephen J.: See FLEISCHER, Karl H., (3), 13–23.

BAILEY, Donald B., Jr.; MCWILLIAM, R.A.: Normalizing Early Intervention, (2), 33–47.

BAILEY, Donald B., Jr.: See WINTON, Pamela J., (1), 50–62.

BARRERA, Maria E.; KITCHING, Kathleen J.; CUNNINGHAM, C.C.; DOUCET, D.; ROSENBAUM, P. L.: A 3–Year Early Home Intervention Follow-up Study with Low Birthweight Infants and Their Parents, (4), 14–28.

BELGREDAN, Janice H.: See FLEISCHER, Karl H., (3), 13–23.

BENSON, Holly A.: See SUMMERS, Jean Ann, (1), 78–99.

BRYANT, Donna; LYONS, Claudia; WASIK, Barbara H.: Ethical Issues Involved in Home Visiting, (4), 92–107.

BUTTERFIELD, Perry M.: See DAWSON, Peter M., (4), 29–44.

CAMPBELL, Marnie: See SUMMERS, Jean Ann, (1), 78–99.

CUNNINGHAM, C. C.: See BARRERA, Maria E., (4), 14–28.

DAWSON, Peter M.; ROBINSON, JoAnn L.; BUTTERFIELD, Perry M.; VAN DOORNINCK, William J.; GAENSBAUER, Theodore J.; HARMON, Robert J.: Supporting New Parents Through Home Visits: Effects on Mother-Infant Interaction, (4), 29–44.

DEAL, Angela G.: See TRIVETTE, Carol M., (1), 16–35.

DEINER, Penny L.: See WHITEHEAD, Linda C., (1), 63–77.

DELL'OLIVER, Carol: See SUMMERS, Jean Ann, (1), 78–99.

DENNEBAUM, Joanne: See MAHONEY, Gerald, (1), 1–15.

DOUCET, D.: See BARRERA, Maria E., (4), 14–28.

DUNST, Carl J.: See TRIVETTE, Carol M., (1), 16–35.
FEWELL, Rebecca R.; OELWEIN, Patricia L.: The Relationship Between Time in Integrated Environments and Developmental Gains in Young Children with Special Needs, (2), 104–116.
FLEISCHER, Karl H.; BELGREDAN, Janice H.; BAGNATO, Stephen J.; OGONOSKY, Andrea B.: An Overview of Judgment-Based Assessment, (3), 13–23.
FOLIO, Rhonda; RICHEY, Dean: Public Television and Video Technology for Rural Families with Special Needs Young Children: The ETIPS Model, (4), 45–55.
FREDERICK, Linda L.: See ABLE-BOONE, Harriet, (1), 100–111.
GAENSBAUER, Theodore J.: See DAWSON, Peter M., (4), 29–44.
GRANT, Roy: The Special Needs of Homeless Children: Early Intervention at a Welfare Hotel, (4), 76–91.
GURALNICK, Michael J.: Major Accomplishments and Future Directions in Early Childhood Mainstreaming, (2), 1–17.
HAMER, A. Wilson: See TRIVETTE, Carol M., (1), 16–35.
HANLINE, Mary Frances: See MCLEAN, Mary, (2), 62–77.
HANSON, Marci J.; LYNCH, Eleanor W.; WAYMAN, Karen I.: Honoring the Cultural Diversity of Families When Gathering Data, (1), 112–131.
HANSON, Marci J.: See WAYMAN, Karen I., (4), 56–75.
HARMON, Robert J.: See DAWSON, Peter M., (4), 29–44.
HAYES, Alan: The Context and Future of Judgment-Based Assessment, (3), 1–12.
HUNT, Frances M.; JOHNSON, Cynthia R.; OWEN, Gail; ORMEROD, Amy J.; BABBITT, Roberta L.: Early Intervention for Severe Behavior Problems: The Use of Judgment-Based Assessment Procedures, (3), 111–121.
JOHNSON, Cynthia R.: See HUNT, Frances M., (3), 111–121.
KITCHING, Kathleen J.: See BARRERA, Maria E., (4), 14–28.
LELAURIN, Kathryn: Judgment-Based Assessment: Making the Implicit Explicit, (3), 96–110.
LEVAN, Richard R.: Clinical Sampling in the Assessment of Young Children with Handicaps: Shopping for Skills, (3), 65–79.
LOUGHRY, Andrea: See ABLE-BOONE, Harriet, (1), 100–111.
LYNCH, Eleanor W.: See HANSON, Marci J., (1), 112–131.
LYNCH, Eleanor W.: See WAYMAN, Karen I., (4), 56–75.
LYONS, Claudia: See BRYANT, Donna, (4), 92–107.
MAHONEY, Gerald; O'SULLIVAN, Patricia; DENNEBAUM, Joanne: Maternal Perceptions of Early Intervention Services: A Scale for Assessing Family-Focused Intervention, (1), 1–15.
MCCLOSKEY, George: Selecting and Using Early Childhood Rating Scales, (3), 3964.
MCEVOY, Mary A.: See ODOM, Samuel L., (2), 48–61.
MCLEAN, Mary; HANLINE, Mary Frances: Providing Early Intervention Services in Integrated Environments: Challenges and Opportunities for the Future, (2), 62–77.
MCWILLIAM, R.A.: See BAILEY, Donald B., Jr., (2), 33–47.
MILTENBERGER, Raymond G.: Assessment of Treatment Acceptability: A Review of the Literature, (3), 24–38.
ODOM, Samuel L.; MCEVOY, Mary A.: Mainstreaming at the Preschool Level: Potential Barriers and Tasks for the Field, (2), 48–61.

OELWEIN, Patricia L.: See FEWELL, Rebecca R., (2), 104–116.
OGONOSKY, Andrea B.: See FLEISCHER, Karl H., (3), 13–23.
ORMEROD, Amy J.: See HUNT, Frances M., (3), 111–121.
O'SULLIVAN, Patricia: See MAHONEY, Gerald, (1), 1–15.
OWEN, Gail: See HUNT, Frances M., (3), 111–121.
PEREZ, Janelle: See SEXTON, David, (3), 80–95.
PROPST, Sharon: See TRIVETTE, Caro. M., (1), 16–35.
RHEAMS, Theresa: See SEXTON, David, (3), 80–95.
RICHEY, Dean: See FOLIO, Rhonda, (4), 45–55.
ROBINSON, JoAnn L.: See DAWSON, Peter M., (4), 29–44.
ROSENBAUM, P. L.: See BARRERA, Maria E., (4), 14–28.
SALISBURY, Christine L.; VINCENT, Lisbeth J.: Criterion of the Next Environment and Best Practices: Mainstreaming and Integration 10 Years Later, (2), 78–89.
SANDALL, Susan R.: Developmental Interventions for Biologically At-Risk Infants at Home, (4), 1–13.
SANDALL, Susan R.: See ABLE-BOONE, Harriet, (1), 100–111.
SANTELLI, Elizabeth: See SUMMERS, Jean Ann, (1), 78–99.
SCOTT, Randall L.: See SEXTON, David, (1), 36–49.
SEXTON, David; THOMPSON, Bruce; PEREZ, Janelle; RHEAMS, Theresa: Maternal Versus Professional Estimates of Developmental Status for Young Children with Handicaps: An Ecological Approach, (3), 80–95.
SEXTON, David; THOMPSON, Bruce; SCOTT, Randall L.; WOOD, Thomas A.: Measurement Characteristics of the Inventory of Parent Experiences Scales, (1), 36–49.
SHORT, Rick Jay; SIMEONSSON, Rune J.: Stereotypical Behaviors and Handicapping Conditions in Infants and Children, (3), 122–130.
SIEGEL-CAUSEY, Ellin: See SUMMERS, Jean Ann, (1), 78–99.
SIMEONSSON, Rune J.: See SHORT, Rick Jay, (3), 122–130.
SUMMERS, Jean Ann; DELL'OLIVER, Carol; TURNBULL, Ann P.; BENSON, Holly A.; SANTELLI, Elizabeth; CAMPBELL, Marnie; SIEGEL-CAUSEY, Ellin: Examining the Individualized Family Service Plan Process: What Are Family and Practitioner Preferences?, (1), 78–99.
THOMPSON, Bruce: See SEXTON, David, (1), 36–49.
THOMPSON, Bruce: See SEXTON, David, (3), 80–95.
TOCCAFONDI, Susanne: See WHITEHEAD, Linda C., (1), 63–77.
TRIVETTE, Carol M.; DUNST, Carl J.; DEAL, Angela G.; HAMER, A. Wilson; PROPST, Sharon: Assessing Family Strengths and Family Functioning Style, (1), 16–35.
TURNBULL, Ann P.: See SUMMERS, Jean Ann, (1), 78–99.
TURNBULL, Ann P.: See TURNBULL, H. Rutherford, III, (2), 18–32.
TURNBULL, H. Rutherford, III; TURNBULL, Ann P.: The Unfulfilled Promise of Integration: Does Part H Ensure Different Rights and Results Than Part B of the Education of the Handicapped Act?, (2), 18–32.
VAN DOORNINCK, William J.: See DAWSON, Peter M., (4), 29–44.
VINCENT, Lisbeth J.: See SALISBURY, Christine L., (2), 78–89.
WASIK, Barbara H.: See BRYANT, Donna, (4), 92–107.

WAYMAN, Karen I.; LYNCH, Eleanor W.; and HANSON, Marci J.: Home-Based Early Childhood Services: Cultural Sensitivity in a Family Systems Approach, (4), 56–75.
WAYMAN, Karen I.: See HANSON, Marci J., (1), 112–131.
WHITEHEAD, Linda C.; DEINER, Penny L.; TOCCAFONDI, Susanne: Family Assessment: Parent and Professional Evaluation, (1), 63–77.
WINTON, Pamela J.: Promoting a Normalizing Approach to Families: Integrating Theory with Practice, (2), 90–103.
WINTON, Pamela J.; BAILEY, Donald B., Jr.: Early Intervention Training Related to Family Interviewing, (1), 50–62.
WOOD, Thomas A.: See SEXTON, David, (1), 36–49.